

CSA News

The Creation Science Association for Mid-America

"It is better to trust in the Lord than to put confidence in man." Psalm 118:8

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Education Director of British Royal Society Recommends Creation in Public Schools

By Tom Willis

Inspiration: "Leading Biologist Pushes Creationism on Darwin's Turf," Al Webb, Washington Times, 9/22/2008.

One of the world's leading biologists, Michael Reiss, Director of Education, the Royal Society (England), in a recent presentation to the Society, proposed that Creation be taught alongside evolution in the classrooms of Britain. Many biologists know evolutionism is pure mythology, but few are willing to admit it. Saying it in the prestigious science association, The Royal Society, made the event quite newsworthy.

The reaction was swift and decisive. Within about a week, Mr. Reiss retracted his position and "resigned"! The society said in a statement: "Some of Professor Michael Reiss's recent comments, on the issue of creationism in schools, while speaking as the Royal Society's director of education, were open to misinterpretation. While it was not his intention, this has led to damage to the society's reputation. As a result, Professor Reiss and the Royal Society have agreed that, in the best interests of the society, he will step down immediately as director of education — a part-time post he held on secondment..." Do you really think he resigned?

Our Response: Reiss's talk only damaged the reputation of the society with atheists. If allowed to stand, the majority of thinking people might have decided the Society was not beyond hope.

Interestingly, Reiss got some support. The Times reported, "The resignation has divided scientists and administrators. While some welcomed the move, others felt that Professor Reiss had raised an important point and should have been supported. Lord Winston, Professor of Science and Society at Imperial College, London, who is not a Royal Society Fellow, said: "I fear that the Royal Society may have only diminished itself... There is some hint that Reiss may have been proposing that Creationism be taught so the state could illustrate how much better evolution is, though I am not sure of this, and it may have been a lame defense of his position."

The Response of the Royal Society and Some of Our Thoughts

1. "The Royal Society is opposed to creationism being taught as science," was the essence of its tersely worded statement. "The society remains committed to the teaching of evolution as the best explanation for the history of life on earth."

Our Response: Notice the contrast, "Creation should not be taught as science... Evolution is the best explanation." The Scientific Method got its prestige by... well doing science, testing propositions about the nature of things, in the present. Science can make no statement about the past because it cannot test the past. It can test the Origin of Life in the present and state that "Life never happens in the present, therefore, never happened in the past. But, "science" dominated by evolutionism tests life, observes that it never happens, and that mutations never produce



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except extinction. "Science" then says, "Well, nothing happens in the present, but enough happens to allow us to say that these things did happen in the past." "After all, life is here, we have faith in "Nature," and we say 'God faith-theories' about the past, are not science. But our theories, whose tests all fail, must be called 'science and fact!'" Our response: We outlawed religion in schools. It is long past the time to enforce it on them, too.

Chris Higgins, Vice-Chancellor of Durham University, said: "While I have no doubt that Michael Reiss's comments have been misinterpreted by parts of the media, I think that the fact that he has generously stood down allows the Royal Society to clarify their robust position on this issue. There should be no room for doubt that creationism is completely unsupportable as a theory."

2. **The Royal Society** must have a "**robust position on this issue**."

Our Response: Why? I think there are good reasons they did not say why. They would have to say, "Evolution cannot be defended, but it supports our religion. If we do not defend it loudly, the weaknesses will be more obvious."

3. "**Creationism is completely unsupportable as a theory**."

Our Response:

i. **A lie!** Evolutionism is unsupportable as a theory. Unlike Evolutionism, Creationism is successfully tested billions of times. From pocket comb to space ship, millions of complex structures are created by man every day. Not a single complex structure has ever formed by evolution. Thus, countless successful "creation experiments" are conducted daily making "Creationism" very well supported as a theory. The only creation claim that is not scientifically testable is the idea that the Creator is God. But, we know that man cannot create life or biological structures, so the notion that their Creator is superior to Man, is sound, not foolish. Creationism can be discussed in the classroom without God. That is why creationists honestly state that belief in God requires faith, belief in something you may have lots of evidence for, but cannot prove. The practice of pretending that we know, or will someday know, how "Nature" did it, is religion, not science.

ii. All real tests of evolution propositions have 100% failure. Man has never seen life form from non life by any process or cause. And millions of mutation experiments, virtually all harmful, have produced no helpful changes. It is now widely believed that mutations cause only extinction. Thus, by contrast, Evolutionism is a faith where no experiments ever produce anything of consequence, but we are told we must believe it because "it is science." This is a manifest lie, "science experiments" have falsified evolution. Requiring belief in evolution has no merit other than establishing a state religion.

4. **Lewis Wolpert**, London's University College Medical School told journalists, **"Creationism is based on faith and has nothing to do with science, and it should not be taught in science classes."**

Our Response: Many people get confused by claims like Wolpert's. First, all applications of science are based on faith. Gravity theory tells us things go down. We have observed it many times. Therefore, we say "we know" if we let go of our fork, it will go down. But, strictly speaking, we did not "know" our fork would go down, we had faith that our understanding of gravity was correct and that gravity would act today as it acted yesterday. If we think we "know" the fork will go down, it is simply because we have high confidence (faith) in our experience. Gravity, however, is tested billions of times a day with 100% success. Conversely, all tests of evolution have failed. Mutations do change creatures. However, if someone cuts your arm off, you have changed, but nobody calls it "evolution." In fact, if someone carries a mutation for a lack of arms, we don't call it "evolution" either. The real key is, we have never observed mutations add a useful new structure to a plant, animal or man.

We can safely say, "In the entire history of the world, nothing as complex as a pocket comb, much less an automobile or life, has ever formed by any process other than Creation. If you put the parts for an automobile in a room, you "know" an automobile will not emerge, unless someone in there assembles, or "creates" it. But, our children are being told that systems far more complex than automobiles formed in nature, simply because they had many mistakes (mutations) in their parts. That is an incredible claim. It would be more credible if experiments demonstrated it, but they never have. Therefore, faith in evolution is more like delusion than Christian faith in Creation. Allowing "teachers" to instruct our children in such dangerous nonsense is so stupid it runs off the international stupidity chart. Contrary to mythology, what Darwin actually showed was that you could tell stories about how things might have happened in the past and get by with calling them science. Thus, a story with 100% experimental failure is taught in science classes. Evolution is not science, it is merely a tale surrounded by interesting experiments that have all failed to do what they are claimed to do or cause. That is what Darwinism was in the 1800's and it is what it has been and is ever since: mythology taught as fact in science classes. But they call it "**science**."

Evolutionists pontificate, shout and curse that creationists are ignorant religious boobs. You will never understand evolution or evolutionists until you figure out that they are the ignorant religious boobs using your money to try to make boobs of your children.

5. **"There is no evidence for a creator,"** Mr. Wolpert insisted, "and creationism explains nothing."

Our Response: If you walk into a room full of electric trains, you may not think "Creator," but if Mr. Wolpert were there telling you the trains evolved because there is no evidence for a creator, you would not think he was a great scientist, but a great idiot. You know good and well that the trains were created. Even if you cannot see the creator, no sane person would claim "The trains

evolved." You know there is a train creator.

Now, suppose the room was filled with frogs. "Creator" may not explain why the frogs are in the room, and it may not explain their lineage for the last 100 years, but creation is the only viable explanation for the origin of frogs (or trains).

All our experience (Science) tells us things as complex as trains require highly intelligent living creators. They never evolve. Man can create trains, but cannot make frogs, so we postulate a force and intelligence higher than Man. We call it God. If that offends some, I suppose you could call it "Democrat," though I probably would resist.

We cannot see this God, so evolutionists call us boobs. But, we cannot see his evolver either, and we know from millions of experiment failures that the "Nature" he proposes is inadequate. Thus, faith is required to believe the Creator is God, but Wolpert lied, Creationism is the only sane explanation for the existence of the Cosmos, Life... and trains.

Evolution, like all myths, cannot explain trains, frogs or the room, but many people, like Wolpert, pretend to believe the myth, because they prefer its religious implications.

6. **John Fry**, a physics professor at the University of Liverpool, said, **"Science lessons are not the appropriate place to discuss creationism, which is a world view in total denial of any form of scientific evidence."**

Our Response: We agree that Creationism is part of a World View, and Reiss stated that. But, Fry erred. He should have said "Creationism is a World View that is strongly supported by science, while Evolutionism is the World View that I hold in spite of the lack of scientific support."

66% of Americans Believe Creation

According to a Gallup Poll in June 2007, 66% of Americans believe that human beings were created by God "pretty much in their present form" in the last 10,000 years. Wow! That is exactly what CSA has taught for the last 25 years, and the percent is much higher than when the modern creation movement began about 50 years ago. Even though some may believe the Earth is old, but humans are young, it still means that 2/3 of Americans are essentially, Young Earth Creationists, or "Young Human Creationists."

The efforts of Dr. Reiss indicate that a leading biologist is willing to propose evolution's monopoly be broken. There are many more, but without his courage. The response indicates "Science" is dominated by arrogant evolutionist boobs.

The article gave a snapshot of the evolutionist defense of their view that their monopoly needs to be maintained. My reading indicated that their view still has no substance, and there is absolutely no excuse for their religion to be taught in science classes. Teach science in the science classes. If you insist on teaching origins, only Creation should be taught because it is the only theory with any scientific credibility.

Some will claim that the existence of a creator cannot be proven. That is a lie. The existence of Gravity cannot be proven except by its effects. The existence of a mouse is an "effect," and powerful scientific proof for a creator. The fact that, in 6000 years Man is not close to creating a mouse, is strong evidence that the Creator is a tiny bit transcendent to Man. "Evolution" has no merit in science, in meaning, purpose or destiny of life, and no hope for the future.

Surprise, Surprise, Truth is still better than myth!

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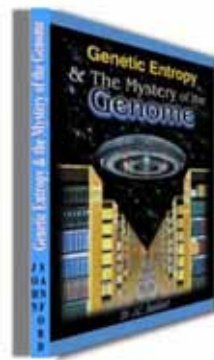
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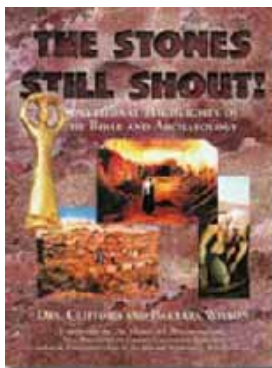
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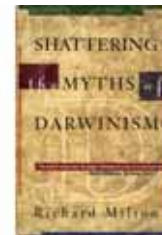
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CSA Meeting - Tuesday, Jan 6, 2009

Does Our Knowledge of Physics
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By: Dave Penny

Modern science was formulated and dominated by Creationists. Since Hegel introduced his triad (thesis, antithesis and synthesis dialectic without any objective absolutes) in the early 1800's, atheistic naturalism (denial of any supernaturalism) began systematically displacing creationism in every realm of science. Today, science is dominated by naturalism in every discipline. This straitjacket of naturalism has undermined most of the foundations of science, especially in the questions of origins of matter, energy and order whether in the cosmos or life. The conflict between creationism and naturalism affects the very essence of true science.

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CSA Meeting - Tuesday, Feb 3, 2009

Does Our Knowledge of Physics
Lead to God or Naturalism? Part II

By: Dave Penny

The nature and origin of matter and energy are explored, posing a serious problem for naturalism as science. The ordered matter and energy of the Universe and Life is a second fatal problem for naturalism because of the laws of science. Other mantras of modern science, based on naturalism, will be explored such as relativity, quantum physics, evolution, light, and cosmology in the light of the laws of science and Scripture. The reason naturalism has no scientific explanation for the existence and order of matter and energy found in the cosmos and life is because naturalism is Godless.

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