



CSA News

The Creation Science Association for Mid-America

"It is better to trust in the Lord than to put confidence in man."

Psalm 118:8

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In This Issue

More Reasons to Reject the Common Core Curriculum

Three News Items

Coming Events

More Reasons to Reject the Common Core Curriculum

by Douglas Roger Dexheimer

In a previous CSAMA Newsletter we told readers that the Common Core Curriculum was deliberately "dumbing down" the subject material and also making a deliberate effort to stress *evolutionary* concepts. This is in direct opposition to the goals of CSAMA.

The following link to the local Olathe, KS school district purports to "explain" the typical Common Core Curriculum: <http://www.olatheschools.com/schools2/programs/common-core-ccr-standards>

Numerous individuals and groups have voiced objections to the implementation of the Common Core Curriculum:

- <http://www.foxnews.com/us/2013/11/06/common-core-lessons-blasted-for-sneaking-politics-into-elementary-classrooms/>
- http://www.huffingtonpost.com/dr-anne-hendershott/parents-and-teachers-declare-war-on-common-core_b_4228375.html
- <http://www.washingtonpost.com/blogs/answer-sheet/wp/2013/11/07/the-biggest-weakness-of-the-common-core-standards/>

I received an e-mail on November 2nd revealing how the Common Core Curriculum has deliberately rewritten history, and lowered the moral standards for grade school students. Because I feel very strongly that Common Core's clear intent is to negatively impact the educational standards for the school children of our nation, I requested and received permission to reprint the e-mail in its entirety. (Be forewarned: some of the language expressed is very strong, and therefore inappropriate for young children.) I think you'll agree that this program of perversion should be stopped in its tracks. Write to your legislators and local school board officials, and express your objections to the Common Core Curriculum. Do it NOW, if not sooner.

Pimps and Porn in 4th Grade Common Core ... From Joe Otto

By [Fred Brownbill](#) on November 2, 2013 in [Common Core](#)¹

Dear Parents,

We have been keeping you informed about the new, untested and scary nationalized education program known as Common Core. In this message we are going to show you examples of what Common Core is actually teaching students across America!

The federal government has no business in creating an educational curriculum...***no business at all.*** The U.S. Department of Education, created in 1979, is not supposed to be drafting curriculum for the states. In fact, President Jimmy Carter's Secretary of Health, Education and Welfare, Joseph Califano, said, "Any set of questions that the federal government prescribed should surely be suspect as a first step toward a national curriculum [and] a national control of curriculum is a form of national control of ideas."

However, since 2010 the DOE has managed to get around all that with Common Core.

While there are many progressive slants to the curriculum which have conservatives up in arms, this is not simply a Left vs. Right issue. Many liberals are just as concerned as we are with the non-intellectual slant of the curriculum and the dangerous future it holds for our children and our country.

Men and women across America are standing up to fight the indoctrination program known as Common Core, which will not only teach our children socialism and United Nations-sanctioned ideas, but hinders their intellectual development.

One of the drafters of Common Core, Jason Zimba, admitted in a public meeting of the Massachusetts State Board of Education that Common Core is designed to prepare students only for a non-selective community college, not a university.

Fax Congress Now!

Please tell them to stop Common Core by cutting off funding because education decisions are always best at the local level, where we live. We cannot let this federal curriculum take root. Urge our representatives to unite, liberals and conservatives, to stop this because our future depends on it.

As concerned parents and grandparents, we gathering research and stories from across the country and we encourage you to do your own investigation into Common Core.

The purveyors of Common Core don't want you to know what it's all about until it has infested every school district in every state and is securely rooted in place. Seek the truth now.

You'll read that the 46 states that have adopted Common Core did so voluntarily and helped develop the program. This is not true.

In fact, Diane Ravitch, a former assistant U.S. secretary of education who was appointed to office by both Clinton and George H.W. Bush, says "[The standards] were developed by an organization called Achieve and the National Governors Association, both of which were generously funded by the Gates Foundation. There was minimal public engagement in the development of the Common Core. Their creation was neither grassroots nor did it emanate from the states."

But the states couldn't resist Race to the Top funding, and with \$4.35 billion being dangled in front of them in a terrible economy, rushed to adopt the program, sight-unseen and unread.

Common Core has never been attempted before and it very well could severely harm the U.S. education system.

Fax Congress: Our kids are our future, so fax Congress and voice your opinion.

Tell them to fight tooth and nail at the federal level and in their districts to END COMMON CORE while there is still time.

EXAMPLES OF COMMON CORE CURRICULUM

A YouTube video shows what's in a Utah English and Language Arts (ELA) textbook called "Voices: Literature and Writing" for first-graders. Remember, first-grade students are typically 6-7 years old.

The textbook says, "Students use their voices to advocate solutions to social problems that they care deeply about." And it goes on to describe "Emotional Words" that motivate people to "take action." This first-grade reader talks about how to be an advocate, "social advocacy."

"Tell students that when they write a call to action, they should include emotional words to get readers to feel strongly about the problem that they want to do what is being asked of them."

Writing a "call to action" for 6 and 7 year-olds? Doesn't this sound like Community Organizing for First-Graders?

In Philadelphia, the City Council has already approved some "socialist" texts and is now considering controversial Historian, Howard Zinn's book, "*The People's History of the United States.*" T

More community organizing is taught in, "*Si, Se Puede*" – *Yes, You Can or Yes it is possible, loosely translated* – is about a 1985 janitor's strike in Los Angeles. As a matter of fact, "Sí Se Puede" is a federally Registered Trademark of the United Farm Workers Union. President Obama used this slogan in his 2008 campaigns but it also, "Si, Se Puede" became a rallying cry for the 2006 immigration reform protests.

Or consider the book being used, "*Harvesting Hope: The Story of Cesar Chavez.*" This book seems to answer the question about how communities organize and stand up for their rights against management and challenges. Or, a fourth-grade booklet has a story about a young girl being fearful for the next day because she over-heard her parents talking about how the Unions are good and the Union would be striking tomorrow.

Politically charged rhetoric has absolutely no place in the classroom.

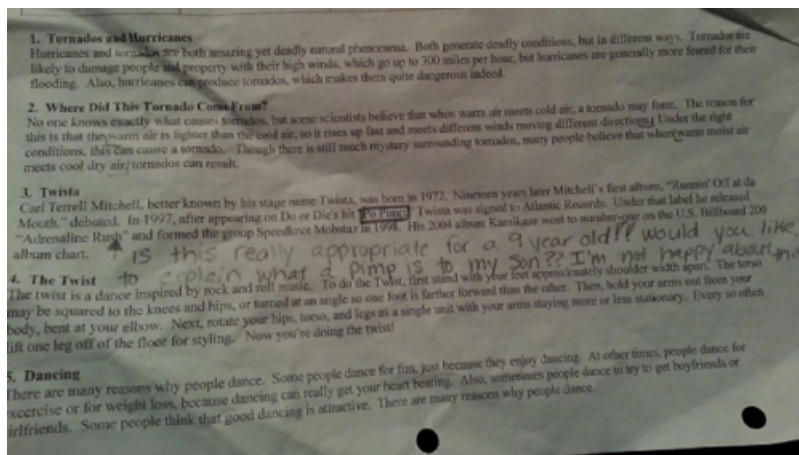
In Louisiana, Activity 8, in grade-one social studies, tells teachers to "lead students to a kid-friendly definition of a hero. Kids watch biographies and then choose five American heroes. People included are Barack Obama, Oprah Winfrey and Cesar Chavez. Thomas Jefferson and George Washington are the only other presidents besides Obama, mentioned.

Parents and teachers are being completely removed from the education process as this curriculum funnels down from the federal government.

Fax Congress and voice your opinion that you do not approve of politically charged education and you want it eliminated before it destroys American culture! Porn in Common Core? Reportedly, this 10th grade literature book was read out loud during class. Everyone in the class had a copy of this book. READERS WARNING ON CONTENT.

PIMPS IN FOURTH GRADE?

Also from Louisiana comes this shocking lesson for FOURTH GRADERS, below



A mom was outraged when her son came home from school with a paper using the words “pimp” and “mobstaz.”

“I try to instill values in my son,” Brittney Badeaux told Fox News. “My goal is for him to ultimately to become a great man, a family man, a well-rounded man. And now my son wants to know what a pimp is.”

Think she’ll get answers from the school? Probably not. What we’ve seen happen is, once parents get wind of what their students are learning, teachers and school districts quickly yank the materials from websites and pretend nothing happened.

Fax Congress now and stop Common Core in your local classroom!

Jeremiah Chaffee, a high school English teacher in upstate New York, took to the Internet to denounce the Common Core curriculum as it relates to teaching the Gettysburg address.

“As we...began working on our own Core-related lessons, I was struck by how out of sync the Common Core is with what I consider to be good teaching.”

Chaffee says the teachers were told to teach the Gettysburg Address without “any background context” and not to ask students if they have ever been to a funeral because such questions rely “on individual experience and opinion,” and answering them “will not move students closer to understanding the Gettysburg Address.” The Gettysburg Address is simply a speech given by a man named Lincoln.

Chaffee says, “This is baffling, as if Lincoln delivered the speech in an intellectual vacuum; as if the speech wasn’t delivered at a funeral and meant to be heard in the context of a funeral; as if we must not think about memorials when we read words that memorialize.”

He goes on to say, “The bottom line: The Common Core exemplar we worked with was intellectually limiting, shallow in scope, and uninteresting. I don’t want my lessons to be any of those things.”

Carol Burris, a New York principal who was named the 2010 New York State Outstanding Educator, used to be a cheerleader for Common Core. Now, she is horrified.

Common Core’s goal is to teach all students across America in the same way and to “level” the playing field. All loyal robots will be taught to value a hero like Obama, take their proper educational medicine, and develop good skills for the State, their Keeper.

If you do not want this indoctrination to occur in your children, please Fax Congress right now and tell them to put an end to the Common Core.

Sincerely,
Joe Otto Conservative Daily

If you agree with what the above individuals have expressed, write your legislators and school board officials and tell them why the Common Core Curriculum is inappropriate for your children.

If you feel as strongly as many other Christian creationists, you would be well-advised to remove your children from the public school system altogether, and instead, enroll them in a faith-based school system. Better yet, be an instructor in your own home school where you will have *total* control of their training. There are many outstanding Christian curricula available to homeschoolers. Write if you need suggestions. (DRD)

¹ <http://www.saveamericafoundation.com/2013/11/02/pimps-porn-4th-grade-common-core-joe-otto/>

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January Monthly Meeting
Tuesday January 7th, 2013
The Great Debate DVD (continued)

Ken Ham, AiG president, is perhaps the most widely recognized creation-apologist in the world today. Ken Ham and AiG astrophysicist Dr. Jason Lisle engage Drs. Hugh Ross (Reasons to Believe) and Walt Kaiser (president of Gordon-Conwell Theological Seminary), both of whom are proponents of an old earth, no-global-flood view of Bible interpretation. In this eye-opening debate, well-mannered disagreement is punctuated by intriguing confrontations as these four Christian leaders communicate their views. Ham and Lisle implore Ross and Kaiser to accept the Genesis account of history as written, while Ross and Kaiser argue for their view that the first chapters of Genesis are more symbolism than history.

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CSA Monthly Meeting Location

Westbrooke Church

9777 Antioch

Overland Park, KS 66121

10 blocks east of 69 Highway (or Switzer) on 95th St. to Antioch, south two blocks on Antioch, on east side of street.

Fellowship & book table: 6:15PM. Meeting: 7:00PM (meeting entrance in back of building).

Monthly Meetings
2014

(1st Tuesday of each month; content subject to change; no signup or registration necessary.)

- January "The Great Debate DVD," moderated by Bob Farwell.
- Feb - Dec To be announced in the January newsletter.

Three News Items

by Douglas Roger Dexheimer

Three news items I heard about recently are, I believe, of particular interest to creationists. I've attempted to briefly outline them in this article.

Growing ice shelf in Antarctica debunks global warming

Newsmax on Sunday, November 3rd reported that the Antarctic ice mass has set a new record in overall size for the second year in a row, despite widespread warnings that mankind is responsible for "global warming." The article further states, "[t]he Climate Policy Initiative's 'Global Landscape of Climate Finance 2013' report, issued in October, disclosed that governments and private entities around the world spent \$359 billion to fight global warming in 2012." Of that total, 94 percent was spent to support "greenhouse gas mitigation," according to the report, including more than 2,000 large-scale projects involving renewable energy in 19 countries.¹

What drives these environmentalists' continued promotion of the spending of money to fight global warming? On the flip side, what would have happened to the Antarctic ice, had all that money NOT been spent?

In my opinion, the ice mass would have grown regardless of how many billions of dollars had been spent on advertising.

Here's the bottom line: We need to tell our friends, and the politicians, *that the Creator knows what He is doing*, and that even the biggest government project is not going to alter the course of our climate ... *so please stop spending taxpayer money for useless environmental regulations, warnings, and programs.*

Another "new older" T. rex discovered in southern Utah

This new discovery was unveiled by paleontologists who claim that this new relic "proves giant dinosaurs like T. rex were around 10 million years earlier than previously believed."² Paleontologists believe the dinosaur lived 80 million years ago in the late Cretaceous Period on a landmass in the flooded central region of North America. "The discovery offers valuable new insight into the evolution of the ferocious Tyrannosaurs that have been made famous in movies and captured the awe of school children and adults alike," said Thomas Holtz Jr., a vertebrate paleontologist at the University of Maryland department of geology. Strangely, "[w]e're really changing the view of dinosaurs," he told FoxNews.com. For one thing, Lythronax (a related species), which was 24 feet long and 8 feet tall at the hip, was covered in feathers that formed a soft-to-the-touch down.

"Based on fossils found elsewhere, we now [sic] that a lot of tyrannosaurs had something of a downy covering -- protofeathers,"³ Excuse me while I put on my *skeptical examiner bifocals* (does any of the following sound familiar to you?):

- Remember the phony feathered dinosaur exhibit from China that was on display at Kansas City's Union Station a year or so ago? This is another typical case of a "new-old" fossil that "proves" that dinosaurs evolved earlier than previously thought.

- Fluffy down or feathers preserved as fossils? (*Really?*)
- I am reminded last month's newsletter's reported discovery of skull #5 in the republic of Georgia (of the former USSR). It seems the reports of *new* discoveries are invariably *older* than *previous* reports!

Radioactive seafood off the west coast of America

Earthquakes have occurred since creation. We are hearing more reports of major earthquakes in many places. The LORD himself said

You will hear the noise of wars nearby and the news of wars far off; see to it that you don't become frightened. Such things must happen, but the end is yet to come. For peoples will fight each other, nations will fight each other, and there will be famines and earthquakes in various parts of the world; all this is but the beginning of the 'birth-pains' (Matthew 24:6–8).⁴

"It has been over two and a half years since the 9.0 [Fukushima, Japan] earthquake was quickly followed by a 39-foot tsunami. From the initial 'radioactive flush' into the sea from the tsunami, to the conscious and necessary evacuation of spent cooling water, the magnitude of the spill is still being assessed."⁵ It was expected to take many years for the ocean currents to carry contaminated seawater from the coast of Japan to the west coast of North America. It was supposed to be diluted to the extent that no harm would come to the food chain. However, there are numerous reports of strange occurrences involving seafood and marine creatures:⁶

- Vast numbers of sea stars are "melting" off the west coast of North America.
- Killer whales are dying off the coast of British Columbia.
- There is an epidemic of sea lion deaths along the California coastline.
- Polar bears, seals and walruses along the Alaska coastline are suffering from fur loss and open sores.
- Along the Pacific coast of Canada and the Alaska coastline, the population of sockeye salmon is at a historic low.
- Something is causing fish all along the west coast of Canada to bleed from their gills, bellies and eyeballs.
- Experts have found very high levels of cesium-137 in plankton living in the waters of the Pacific Ocean between Hawaii and the west coast.
- However, the tuna had not heard this, and have made a mad dash from Japanese waters where they spawn, to the west coast of North America. The bluefin tuna have been checked for radioactivity: One test in California found that 15 out of 15 bluefin were contaminated with radiation from Fukushima.⁷

It is a well-known fact that bluefin tuna swim across the Pacific Ocean much faster than the ocean currents carry contaminants.

All these natural catastrophes point to a major event that is known to Bible scholars as "the birthpains (or birth pangs) of the Messiah."

Birth pangs, in terms of Bible Prophecy, refer to certain convulsive geopolitical, geophysical, astrophysical and world-wide socio-economic events and issues scheduled to occur in the time leading up to Jesus Christ's Second Advent (second coming). These are likened to the contractions experienced by a woman about to give birth, with those

episodes increasing with frequency and intensity. Jesus' foretelling of these birth pangs use [sic] the word 'sorrows,' in His Olivet Discourse on end time things to come.⁸

And as he sat upon the Mount of Olives, the disciples came unto him privately, saying, Tell us, when shall these things be? and what shall be the sign of thy coming, and of the end of the world? And Jesus answered and said unto them, Take heed that no man deceive you. For many shall come in my name, saying, I am Christ; and shall deceive many. And ye shall hear of wars and rumors of wars: see that ye be not troubled: for all these things must come to pass, but the end is not yet. For nation shall rise against nation, and kingdom against kingdom: and there shall be famines, and pestilences, and earthquakes, in divers places. All these are the beginning of sorrows (Matt. 24:3-8, KJV).

“When these things begin to happen, stand up tall and don't be afraid. Know that it is almost time for God to free you!” Luke 21:28 (ERV).

¹ http://news.newsmax.com/?Z6CvYspuR47jVBWe9Wqz6nM1I3yzzbfUIZ&ns_mail_uid=8813324&ns_mail_job=1544392_11032013

² <http://www.foxnews.com/science/2013/11/06/new-tyrannosaur-that-predates-tyrannosaurus-rex-discovered-in-southern-utah/>

³ Ibid.

⁴ Stern, D. H. (1989). Jewish New Testament: a translation of the New Testament that expresses its Jewishness (1st ed.); Jerusalem, Israel; Clarksville, MD, USA: Jewish New Testament Publications.

⁵ <http://www.khouse.org/enews/2013-10-29/>

⁶ Ibid.

⁷ Ibid.

⁸ http://www.raptureready.com/abc/birth_pangs.html

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- To be announced in the February newsletter.

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You must register for any safari.
To register please call
(816) 618-3610 or (816) 246-4517
or visit:

<http://www.csama.org/Safarisignup.htm>

Astronomy safaris only, call:
(913)-515-6421.

**Too far away to attend CSA meetings?
Why not attend via audio or video tape?**

Attend CSA Meetings by ordering the audio (\$5) or video (\$13) copy.

A full list of what is available can be found in a link at:

www.csamanewsletter.org

To order, request by meeting date and topic. Copies of above items may also be borrowed from...

The CSA Lending Library
8904 Mastin
Overland Park, KS 66212
(913) 492-6545

Are you participating in CSA as much as you should?

"The harvest is plentiful, but the laborers are few."

Are you doing all the Lord has called you to do in the war for the minds and souls of our citizens... especially our youth? CSA is not a closed fraternity. Any born-again believer who is abiding in the words of Jesus, and has been gifted in research, computers, speaking, clerical activities, writing of articles or book reviews, etc., and who has heard a call to serve in an origins ministry should consider and pray about serving with us. Write or call for more information.

Help Wanted

CSAMA is seeking an editor for, and contributors to, our newsletter. If you are a born-again Christian, believe the Bible is the infallible word of God, subscribe to the literal 7-day creationist viewpoint, if you have researching and writing skills, and if you have suitable ideas for articles to contribute to our publication and can meet a monthly deadline schedule, please contact the newsletter webmaster via the link at www.csamanewsletter.org.

You are invited to attend all the monthly meetings, and as many of the safaris as you can fit into your schedule. Pass the word. Tell your friends and neighbors about CSAMA and our activities. Show them how to subscribe to the **CSAMA Newsletter**.

Never miss an opportunity to debunk the "millions-of-years" notion that evolutionists insist is necessary for life as we know it.

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