



Establishing a National Religion

By Tom Willis

(Originally published in:

CSA News, Vol 16(2) Mar/Apr., 1999)

The Constitution of the United States says "Congress shall make no law respecting an establishment of religion...." Federal Courts have consistently held that no government agency, federal, state or local, can do anything to support any religion, period. Yet, as you read this, a national religion is being firmly established by fiat decree with no congressional input, and virtually no public awareness. Each time I have made this statement recently, most who have heard me have regarded it with skepticism, until they listened to my case.

For some time I have possessed a document, which I have dutifully ignored, entitled "National Science Education Standards".¹ A few weeks ago I received a proposed set of "Kansas Science Education Standards".² The latter document professes Kansas authorship, but much substantive material therein was copied almost verbatim from the "*national standards*." The remainder consists of short, several page, "*outcome standards*," 4 to 7 "categories" per grade level. **The "outcomes" are largely religious/political opinions, not science.** Examples: "*Sexuality is basic to healthy human development*" and "*Earth's history on Geologic time line.*" "Grade levels" are broken down to "End of Second Grade," "End of Fourth Grade," "End of Eighth Grade," and "End of 12th Grade."

Competent science teachers and thinkers are finding much with which to object in these documents, but in our brief space here, we must focus on the heart of the documents, which is their essentially unscientific, and even blatantly religious, character. If you want more detail, see the last paragraph of this article.

Another problem in describing both standards: while they both contain the same objectionable and even absurd positions, they are organized quite differently, and do differ in details in such a way as to make a coordinated commentary somewhat difficult. I will comment here only on the sections where the documents are nearly identical:

"Unifying Concepts and Processes"

Five "*unifying concepts and processes*" are outlined in both documents, Page 7 (Kansas), Page 104, 115, etc. (National):

- Systems, Order and Organization
- Evidence, Models and explanation
- Change, constancy and measurement
- Evolution and Equilibrium
- Form and Function

CSA Monthly Meeting

Tuesday March 5th, 2013

“Noah’s Ark – A Feasibility Study:”

Presented by Kevin Anderson

The credibility of the account of Noah’s ark has been attacked since antiquity and there are many false impressions still being used to discredit the Bible. When we examine the scriptures and use a little common sense, we find that many of these misconceptions can be dispelled. Studies done on the stability and seaworthiness of a ship with the biblical proportions of the ark have demonstrated that they are ideal, and are used in modern shipbuilding. We will also discuss the storage capacity and the workload needed to take care of the animals during the year-long ordeal of the flood as described by *John Woodmorappe* in his book, "Noah’s Ark – A Feasibility Study."

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(For time & location see box near the end of this newsletter.)

Coming Events: 2013



Safaris Summary

Note: *We forgot to include the CSA Astronomy Safaris for 2013, so we are repeating the whole list and have included them by date in the list below.*

Several Creation Safaris are returning again this year. We will not be having the usual spring safari to Ha Ha Tonka. Watch for it in the fall. We will not be having the Camp Genesis safari, because we are bringing back the Greater Kansas City Fossil Hunt and will repeat the safari to the Safari Zoological Park in Caney, KS (see below for more details). We are modifying our first safari to SE KS for a return visit to Joplin Mineral Museum. A new safari last year, a photo safari to learn how to appreciate and photograph God’s wonderful creation, was successful, so we will try it again.

April 12

Friday 8:00 PM

Astronomy Safari

Astronomy Safaris are held (weather permitting) at The Berry Patch, 22509 State Line Road. Each Astronomy Safari consists of an inspiring slide seminar followed by a tour of the heavens using tracking telescopes and binoculars. Don't

The paragraph introducing the "*unifying concepts*" is more cleverly worded in the National Standard, which says the five concepts and processes "*unify science disciplines and provide students with powerful ideas to help them understand the natural world.*" The Kansas Standards are more brazenly religious, saying these "*unifying concepts and processes... transcend the traditional disciplines of science... they provide students with productive and insightful ways of thinking about integrating a range of basic ideas that explain the natural and designed world.*" Evolution explains everything! Both documents clearly place **evolution above empirical, scientific proof**. **Science can no longer test evolution as a theory; rather, science must use evolution to be science!**

Both *standards* insist these *unifying concepts* be incorporated **at every grade level in every subject!!**

There is something fundamentally wrong with this attempt to impose any *transcendent* or even *unifying* values to this heterogeneous batch of terms. *Measurement* is something scientists (and others) do, *evidence* is something they (and others) use; *change and constancy* (lack of change) **occur**, and *Form and Function and Equilibrium exist* (and in **ALL observed cases, were created**). *Order* is wrongly defined, and *Evolution* is a **religious myth**, not a unifying concept. These would **not** all be lumped together by any stable mind.

Definition of Unifying Concepts and Processes

Neither document has this heading, but both have the contents, and both documents use essentially the same words to "define" the *unifying concepts*. In some ways the definitions **could** be acceptable to some stable-minded individuals, but there is a pattern which imposes beliefs as though they were axioms. For example, "*Order*" is defined as *the behavior of units of matter, objects, organisms or events in the universe*. In the thesaurus I checked, nothing like *behavior* is listed as a synonym for *order*. This may seem unimportant, but there is a pattern in these documents of defining words any way the author pleases, rendering informed discussion difficult. See "Glossary" below.

Definitions: Evolution and Equilibrium

Each document contains virtually the same definitions of the *unifying concepts*.

EVOLUTION:

"A series of changes some gradual and some sporadic, that accounts for the present form and function of objects, organisms and nature and designed systems. The general idea of evolution is that the present arises from the materials and forms of the past. Although evolution is most commonly associated with the biological theory explaining the process of descent with modification of organisms from common ancestors, evolution also describes changes in the universe."

Both of these documents bluntly state that the processes that built matter, (i.e. stars, galaxies, and humans) are all "**evolution.**"

Even if evolution were true, (natural processes somehow really did accomplish these incredible things), *this definition is silly*. A child knows that the process that builds cars is not the same one that destroys them. That is, a child knows it until he meets too many teachers who think like this. Among

wait to see if the weather will permit; sign up and we will contact you if it will be cancelled.

April 13

Saturday

South East Kansas Fossils and Mineral Safari

A day trip to Galena KS for a mineral hunt and fossil hunting on the way, along with discussions of coal and fossil formation. We will end up at the Joplin Mineral and mining museum.

May 10

Friday 8:30 PM

Astronomy Safari

See April's Description.

May 25 - 27

Saturday - Monday

Western Kansas Safari

A three day Memorial Day weekend trip will start in the grand canyon of KS in Manhattan, and then proceed to central KS to fence post rock country for a visit to an ash fall site, and clam fossil sites. The next two days we will explore the Niobrara chalk country for clams, sharks' teeth, fish fossils, and maybe a mosasuar. The chalk monuments are also very pretty, and make for some stunning photos.

June 8

Saturday

Photo Safari

Bring your digital camera and learn how to take better photos. We will also offer helpful tips on how to appreciate God's wonderful creation so you can use the photos you get to tell others.

June 20-22

Thursday - Saturday

A Float Trip Down the North Fork of the Black River

A beautiful river will provide family fun, fishing, and fellowship. By getting there on Thursday and floating on Friday we miss most of the noisy groups, which makes for better fishing.

June 29

Saturday 8:45 PM

Astronomy Safari

See April's Description.

July 20

Saturday

Kansas University Natural History Museum Safari

This very popular safari is back; last year we did it three times. Again we will go into evolution's cathedral to unmask its misleading displays and show that the same evidence better supports creation. We also fossil hunt on the way there, so that you can have some evidence of your own.

other things this renders the word "evolution" meaningless, except if evolution is your god. In the Bible *Eve* said of her firstborn child, "I have gotten a man from the Lord. But our "science standards" teach our children to say, "I have gotten a car from evolution." Citizens of the Republic should properly interpret these *standards* as useful in only one way: certifying beyond doubt that the reason Johnnie can't read, or do science, is because the leaders among his teachers are incapable of, and disinterested in, teaching him either. Their real goal is proselytizing for a pagan religion.

Evolution: A Counterfeit Christ

Anyone who knows anything about Christianity should recognize that these documents substitute evolution for all attributes of Jesus Christ:

• Evolution: Counterfeit Creator God

The Bible describes Jesus as **Creator of Heaven, Earth, Seas and All That Is Therein**, but by these *standards*, **evolution caused the form and function of everything in the universe!!! Evolution is responsible for everything that exists, living and non-living, "natural and designed."** These documents both clearly demand that students be taught that evolution is Creator god! One reason it is obviously a counterfeit god, is that its definition is incoherent. Change does happen, but claiming that you can make sensible statements about the existence of humans and rusty cars simply by using the word "change," or "evolution," is asinine. Another reason evolution is manifestly a counterfeit god is that it has been repeatedly demonstrated to be incompetent to perform any feats ascribed to it.

• Evolution: Counterfeit Eternal God

While the Bible says "*In the beginning was the Word, and the Word was with God, and the Word was God. The same was in the beginning with God. All things were made by him; and without him was not any thing made that was made.*" -John 1:1-3. This document claims that "all things were made by evolution." Therefore, "In the beginning was evolution..." making evolution **Eternal God!** This notion is equally preposterous. Empirical science has repeatedly demonstrated the impossibility of eternal matter (2nd Law of Thermodynamics), **and** the impossibility of matter being created by *nature*. But matter must be present for *change* (*evolution*) to work. Therefore, just as matter cannot be eternal, it is equally absurd to suggest that *evolution* can be eternal.

• Evolution: Sustainer God

The Bible says "And he is before all things, and by him all things consist." -Col 1:17. But these documents teach that evolution is the cause of all form and functions in the universe, therefore, it must **precede the universe and sustain it.**

• Evolution: Gives Purpose (To Humans and the Cosmos)

In the Bible, God is creator/owner; only He can give purpose: "*And thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength: this is the first commandment. And the second is like, namely this, Thou shalt love thy neighbour as thyself. There is none other commandment greater than these.*" Mark 12:30-3.

For many years, it has been obvious that students who were foolish enough to believe evolution, if they thought about it at all, realized that random processes do not produce purpose, have no opinions about human behavior, and

Not Scheduled

Rock Bridge / Connor's Cave Safari

This is a day trip to Rock Bridge Memorial State Park for a walk through karst topography. We see many karst features such as a rock bridge, a spring, sink holes, and a cave window. We will explore the unlit and wild Connor's Cave. It is not very deep but you get far enough in to get past the twilight zone.

July 27

Saturday 8:45 PM

Astronomy Safari

See April's Description.

August 9

Friday 8:45 PM

Astronomy Safari

See April's Description.

August 17

Saturday

Greater KC Fossil Hunt

We visit many of Kansas City's fossil sites and bring home lots of fossils and a respect for the Biblical flood.

Aug. 31 - Sept. 3

Saturday - Tuesday

Southeast MO Safari

Over Labor Day weekend – three days of exploring Missouri's volcanic past. We swim and play in chutes carved into volcanic ash rock at Johnson's Shut-ins, explore a huge granite pluton with strange and fanciful boulders at Elephant Rocks State Park, climb up a mountain to see the Devils Post Pile, visit an old silver mine for mineral samples, camp, and have discussions and fellowship.

Not Scheduled

Safari Zoological Park Caney KS

There are zoos that are closer, but you have to deal with the crowds, and the animals are difficult to see. This zoological park may have a limited selection but you get a guided tour and the animals come up close so you can see them. Lions, tigers and bears oh my, plus leopards, baboons, lemurs, macaques, an alligator, and more. Our tour will have a creation perspective of the awesome diversity of God's creation. We will also try to throw in some fossil, and maybe some mineral hunting while on the way down.

September 6

Friday 7:45 PM

Astronomy Safari

See April's Description.

October 4

Friday 7:15 PM

Astronomy Safari

See April's Description.

cannot resurrect human bodies. In short, belief in evolution effectively produces a deluded child with no purpose, no objective guidelines for conduct, and no destiny. Is there any wonder that some who are foolish enough to believe this behave accordingly?

Consider this emphasized sentence in the national document: "**Scientific literacy implies that a person can identify scientific issues underlying national and local decisions and express positions that are scientifically and technologically informed.**" The purpose of science classes is to give students a new purpose. The *standards de-emphasize proving scientific theories*, and emphasize teaching a "*science*" that promotes "scientific literacy" and public involvement (see "Less Emphasis..."), thus promoting "*scientific activism*."

In the environmental propaganda sections of nearly every science textbook, students are fed *theories* of global warming, the role of trees in producing oxygen and cleaning the planet, etc. Such environmental proselytizing systematically ignores the fact that global warming is a suspect "science," and, even if true, it would benefit many, such as those living in the north. Also conveniently ignored is the fact that dead trees and dead leaves consume oxygen as they decay, producing CO₂, and that trees take up minerals and, like humans, "urinate" them into the ecosystem by depositing them in cuticular wax on their leaves, where they enter the environment as particulates. Thus trees are part of a cyclic process that actually circulates many volatiles and metals into the atmosphere, including turpentine and heavy metals. Students are not taught to objectively analyze these topics. I've never met a student or teacher who ever heard of them. Rather, students are propagandized to become fanatical "environmentalists," not in the sense of being responsible citizens, but in the sense that they support ludicrous government controls on processes that are not known to be harmful... but the students won't know it because they don't know how to test scientific claims, and have been taught that that isn't nearly as important as being *scientifically literate* and expressing one's opinion on public issues. Whether their opinion have any merit is, of course, irrelevant.

• **Evolution: Counterfeit Knowledge-Giver**

The Bible clearly teaches, and virtually ALL the founders of "modern science" believed that "The fear of the Lord [reverent respect which acknowledges His ultimate authority] is the beginning of knowledge. Both of these *standards* teach that "**the fear of evolution is the beginning of science** (which, by definition, is knowledge)."

• **Evolution: Counterfeit Redeemer/Restorer**

The Bible teaches that Jesus Christ will restore the Cosmos to its initial perfection, and restore man to a perfection he cannot now approach, much less attain.

One could argue that these *standards* do not directly teach that evolution will redeem man and the universe. However, they do teach that everything done by man was done by evolution,³ and that man must save the earth. Thus, a primary purpose of new national *science standards* is to send students forth to save the earth, and later the Solar System, both of which they are totally incompetent to achieve. They cannot even control whether it rains tomorrow. But it will not be they who do it anyway, it will be evolution. **Evolution will save the planet** and the people....

October 18 -19

Friday -Saturday

Ha Ha Tonka Safari

Some will want to camp out or stay in a motel over Friday night and visit the DinoSpace Center there Saturday morning. See <http://dinospaceadventure.com/>. Saturday afternoon we visit the Karst (caves, sink holes, rock bridges) topography of Ha Ha Tonka State Park around Camdenton, MO and later, Jacob's Cave.

Not Scheduled

KATY Bike Trail Safari

Come ride along with us on the KATY bike trail. It's on an old railway grade between the bluffs and the Missouri river, so it is suitable for the whole family. You can bring your own bikes or rent them at the trail head.

November 1

Friday 7:15 PM

Astronomy Safari

See April's Description.

December 7

Saturday

Squaw Creek National Wildlife Refuge Safari

Eagle Days

Depending on the weather, we'll see 400,000 snow geese and 124 bald eagles, along with ducks, herons, and trumpeter swans. A bird lover's paradise, although it can get quite cold, it is well worth bundling up for. We fossil hunt on the way and discuss the ice age loess soil. We also discuss migration patterns and the dinosaur-to-bird evolution story.

Surely you can find a safari to your interest, so escape to reality with us and learn more about God's wonderful creation.

Check out the CSA photo albums of previous safaris on our web page and Facebook.

The safari detail booklet will be posted soon on our website with further details.

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Monthly Meetings

(Subject to change slightly)

2013

- **February 5** - Moody Science DVD "Seeds, The Journey of Life" presented by *Doug Dexheimer*
The video can be found on You tube:
<http://www.youtube.com/watch?v=czMwurMFIKY>
- **March 5** - "Feasibility of Noah's Ark" Presented by *Kevin Anderson*
- **April 2** - "History of Creation Science Movement" by *Tom Willis*
- **May 7** - "Laws of Logic" by *Tom Willis*
- **June 4** - "Vestigial Organs" by *Bob Farwell*
- **July 2** - "Origin of Life" by *Kevin Anderson*
- **August 6** - "The Great Debate" DVD Part 1
- **September 3** - "The Great Debate" DVD Part II

Onward Environmental Soldiers,
Marching as to war,
With the truth of Evolution going on before,
Science the Royal Master, leads against the foe,
Forward into battle, See it's banners go.

Glossary

A glossary appears in the Kansas document which lists only nine words. Apparently only nine words are needed to prepare Kansas science students.

Belief is defined as: "to have a firm conviction in the reality of something without having empirically tested it" (pg. 10). This is preposterous. **No dictionary defines belief that way.** The kindest thing one can say about this glossary is that it helps make the material impossible to read. The motive is made manifest on page 66 where we are told how to deal with *students who do not believe* evolution. Students are to be **required** to *understand* evolution because it is a concept "researchers use to conduct research and solve practical problems." Teachers even are advised to obtain a book from the NSF to help them deal with *unbelief* (in evolution) among their students.

It is certainly true that many people incorporate evolutionary belief in their theories and use the word "evolution" in their writings, but there is no evidence that evolution adds anything to whatever science may be contained in their work.

"Less Emphasis On ... More Emphasis On"

Both documents contain this section. The national one has several such sections; Kansas plagiarizes fourteen "Less" and "More" items on one page. A few of these may appear innocuous to some observers, but my impression is that they are the scientific equivalent of "The New Math." "Less emphasis on activities that demonstrate and verify science, More emphasis on activities that investigate and analyze science questions." This is clearly a license to make science classes a public policy propaganda discussion group rather than a place to learn cogent verification or rejection of scientific theories. Space prohibits thorough coverage here, but The Lord willing, I will cover them in a larger version of this article included in the Science Curriculum Standards packet (see last paragraph).

Conclusions

For 150 years evolution has been regarded as a "theory" which its believers claimed could be proven by *scientific* evidence. There were those who claimed "Well, evolution is a theory, but it is also a fact," but most sensible folks knew full well that it was, at best, a theory. These government "standards" declare evolution to be factual, outside of science, and not provable by science, but a (transcendent) unifying concept, required by science to properly understand the universe.

Yet, Evolution has failed to even Qualify as Science

The definition of evolution offered is incoherent and meaningless. No system as simple as a pocket comb has ever been known to be produced by random processes. Four hundred years of origin of life experiments and millions of daily cans of soup, meat, and vegetables have failed to produce one single documented case of life forming from non-living materials (by any process). Not one new biological structure has ever been produced by any natural process, much less a random one. All other scientific

- **October 1** - "The Great Debate" DVD Part III
- **November 5** - Cave Formation, & Mineral Placement
Bob Farwell, Doug Dexheimer, and Kevin Anderson
- **December 2** - To be determined.

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Local and National Conferences

- KC Area Home Schoolers Conference Near KCI
- International Conference on Creationism, Pittsburg, PA Aug. 4 - 8
<http://www.creationicc.org>
- Creation Ministries International
<http://www.creation.com>

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Too Far Away To Attend CSA Meetings? Why Not Attend Via Audio or Video Tape?

Attend CSA Meetings by ordering the audio (\$5.00) or video (\$13.00) tape/CD. To order, request by meeting date and topic. Copies of above items may be borrowed from...

The CSA Lending Library
8904 Mastin
Overland Park, KS 66212
(913) 492-6545

["Establishing a National Religion"](#)
(continued from left column)

Science Curriculum Information Packets Available:

Information packets dealing with issues raised by these "standards" are currently available. Master copies of this essay and other helpful tools are included in a packet which will allow you to run off good copies for distribution in your area. Write to:

National Committee for Excellence in Science Education (NCESE), 2401 W. 79th Street, Prairie Village, Ks 66208-3831 (913) 383-3624. Ask for **Information Packet: "Science Curriculum Standards: Science or Religion."** I suggest you consider sending at least \$10 to cover costs.

Foot Notes

1 "National Science Education Standards" 1996, National Academe Press, 2102 Constitution Avenue, NW, Washington DC 20418 (800) 624-6242, 262 pages, soft cover.

2 Kansas Science Education Standards, Second Working Draft, December, 1998. "Public hearings" are currently being conducted in various Kansas towns, but there was precious little public notice, and the Kansas document is barely available even today (Jan 30, 1999) with the "public" hearings half over.

theories require 100% experimental success; evolution is the only "theory" in history with 100% experimental failure!

But These Science Standards Make Evolution God

These so-called *experts in teaching science* would give to evolution not just respectable scientific status, which it has never earned, not just the status of being above and outside science, thus unquestionable and non-testable by science... but they propose to make a public policy of ascribing to evolution every attribute ascribed by the Bible to God and Jesus Christ. If adopted by any state, either of these documents firmly establish "evolution" as Creator, Sustainer, and Redeemer of the Universe, and all of its contents.

Belief Is Effectively Required of Everyone

Both sets of these proposed *standards* also provide a clear rationale for ridiculing high school students who do not believe in evolution. Furthermore, by logical extension, any state that demands that evolution is required to do science, can easily establish a "just cause" for excommunicating heretics at any level of government or private enterprise, or from any career in teaching or practicing anything having to do with science, since they refuse to believe essential "*concepts that researchers use to conduct research.*" After all, not believing evolution is akin to not believing in weights and measures. Any state adopting such standards will also provide a clear rationale for withholding college degrees from students who do not believe in evolution (after all, a college degree, in some measure, certifies a person's competence in a field; would you certify someone who doesn't believe in weights and measures?), and for preventing any school, public or private, *not believing in evolution*, from issuing science degrees. This has already been attempted in California.

These documents cry out for a return of Paul Revere. They are in serious need of a word processor and a sword (of the Spirit). Hopefully our "Paul Revere" will know where to find and how to use them.

Tom Willis

["Establishing a National Religion"](#)
(continued in right column)

³ See Kansas Standards, page 8, item **D** and National, page 119 "Evolution and Equilibrium." Evolution created natural and designed systems.

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Now what is going on with Kansas State Science Standards?

By Douglas R Dexheimer

Back in 1999, Kansas was ridiculed for the evolution/creation controversy with which a number of our members were involved. Here is an article in the New York Times that reported on the situation:

<http://www.photius.com/feminocracy/creationism.html>

You may recall that that decision was hotly contested. Recently, a similar contest occurred in the State of Texas. This is important because the textbook publishers want to publish the same books in other states that they do in Texas. The PBS program "Independent Lens" covered the conflict. You can watch the streaming video here until 28 February.

<http://video.pbs.org/video/2325563509>

Here are two links to articles describing the conflicts between evolutionists and creationists in Texas:

<http://arstechnica.com/science/2013/02/texas-school-board-searching-for-another-side-to-theory-of-evolution/>

This developing conflict was reported again in this article:

<http://arstechnica.com/science/2013/01/texas-where-science-and-history-have-become-ideological-battlegrounds/>

Here is another account:

http://blogs.edweek.org/edweek/curriculum/2013/02/in_science_standards_draft_lar.html

The latest news on this subject, announced just this week, is that 26 states are trying to adopt a common Science Standard.

<http://www.kansascity.com/2013/02/13/4064078/vote-on-new-kansas-science-standards.html>

However, as in the past, there are always intervenors who are trying to push the decision their way.

The following is from the KC Star:

<http://www.kansascity.com/2013/02/13/4064078/vote-on-new-kansas-science-standards.html#storylink=cpy>

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CSA Monthly Meeting Location

Westbrooke Church

9777 Antioch

Overland Park, KS 66121

10 blocks east of 69 Highway (or Switzer) on 95th St. to Antioch, south two blocks on Antioch, on east side of street.

Fellowship & book table: 6:15PM - Meeting: 7:00PM

Are You Participating in CSA As Much as You Should?

"The harvest is plentiful, but the laborers are few." Are you doing all the Lord has called you to do in the war for the minds and souls of our citizens... especially our youth? CSA is not a closed fraternity. Any born-again believer who is abiding

in the words of Jesus, and has been gifted in research, computers, speaking, clerical activities, writing of articles or book reviews, etc., and who has heard a call to serve in an origins ministry should consider and pray about serving with us. Write or call for more information.

You are invited to attend all the monthly meetings, and as many of the Safaris that you can fit into your schedule. Pass the word, tell your friends and neighbors about CSAMA and our activities. Show them how to subscribe to the **CSAMA Newsletter**.

Never miss an opportunity to debunk the "millions-of-years" notion that evolutionists insist is necessary for life as we know it.

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Contact Links

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www.csamanewsletter.org

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